

Ashwood Spencer Academy
Primary PE and Sport Premium Funding 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • The majority of pupils bring their PE kit for lessons spare kits provided for those that don't. • Introduced 'Rammie's Daily Mile' programme 3 times per week across the whole school • Equipment in place to enable children to be active at break and lunchtime. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and approved by governors 2017 review date July 2020 • Trophies in cabinet celebrating sporting success. • Signed up to Rammie's Daily Mile and invited parents to a healthy living workshop 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Units of Work in place for all PE Lessons including OAA • NQTs have taken part in coaching and mentoring to gain confidence in teaching PE 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils led by Specialist Sports coaches • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part as part of George Spencer Trust and Derby City Sports 5. increased participation in competitive sport <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups) and George Spencer Trust. 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Need to monitor engagement in physical activity during lesson time • Continue to carry out PE kit audit and ensure Class Dojos (negative and positive) and letters are used to remind parents/carers of PE kit reminder • Embed Rammie's Daily Mile ensure it takes place three times a week (KS1 and KS2) • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day introduce and embed 10 minutes of "wake and shake" type activity and or active learning. • Source and book training for Midday Supervisors using the markings on the playground to help develop active lunchtimes. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Sports specialist to be part of the termly DREAM assembly celebrating sporting success • Need to reapply for School Games Mark • Parents not fully aware of the range of sport and activity opportunities provided in the local area – relevant leaflets distributed. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Further CPD training needs identified with Games & Swimming being key areas - Staff Audit • Drop ins and monitoring of teaching PE to be included as part of the appraisal process • Assessment Framework for PE needs to be introduced across the whole school 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Key Stage 1 and key Stage 2 Mini-Leaders are trained and introduced to improve physical activity during lunchtimes. • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report – also looking at non-traditional sports 5. increased participation in competitive sport

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| | <ul style="list-style-type: none">• Need to increase uptake of competition organised by Derby City SSP and George Spencer Trust. |
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Academic Year: 2019/20	Total fund allocated: £22,000	Date Reviewed: July 2020		
The engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils.	<ul style="list-style-type: none"> • Creative curriculum approach to learning across whole school, allows for opportunities of short bursts of physical activity. (scrutiny of curriculum coverage). • Attend annual SSP conference. 	Included in SSP Affiliation Fee (£1500 total)	Active learning in sessions taking place, such as yoga, physical Literacy & active Maths, with increased pupil engagement in lessons.	<p>New sports coach to work with key staff to promote DPA in sessions. Model video sessions of sports coach incorporating physical activity into a variety of sessions for staff CPD.</p> <p>Pupil voice for physical activity in sessions.</p>
Embed the Daily Mile initiative to ensure all pupils are active for 15 out of their 30 daily active minutes 3 days a week to begin with and then review.	<ul style="list-style-type: none"> • Ensure all staff are aware of the route/ course for daily mile for all year groups • Use Rammie's Daily Mile Resource for example lolly sticks to encourage competition and develop stamina. • Consider linking with curriculum themes to keep it relevant to learning SSP ideas. <p>The Daily mile will be relaunched in Autumn term, with challenges between year groups.</p>	Lolly Sticks	Daily Mile is consistently undertaken within Years 3,4,5.	<p>Daily Mile challenges developed / designed by Mini Leaders /Sports Council.</p> <p>New curriculum design to have clear unit links. Liaise with VP to ensure this.</p>
Support teachers to enhance their delivery of PE, increasing: subject knowledge, confidence and enthusiasm.	<ul style="list-style-type: none"> • Teachers to complete a self - reflection form prior to the sessions. • Identify areas of development to focus on during support, a minimum of 6 weeks per teacher (2am/pm) 	£25 per half day for initial 6 weeks £50 per half day thereafter Total cost TBC	<ul style="list-style-type: none"> • CPD planned for the Summer Term - unable to take place due to COVID19. 	<ul style="list-style-type: none"> • Sports coaches – online CPD sessions, modelling a high quality session for all staff. • Sports coaches – undertaking coaching and mentoring with NQT's and key members of staff.
Train pupils to be Mini Sports Leaders and Midday supervisors to increase	<ul style="list-style-type: none"> • Arrange training with SSP • Work with Midday Supervisors to support Mini Leaders 	£150 each £300 in total. Additional costs	<ul style="list-style-type: none"> • Midday training completed prior to COVID19 – active lunchtime activities designed and 	<ul style="list-style-type: none"> • Sports coaches to establish Sports council and Mini leaders and train them.

physical activity levels and develop pupils leadership skills.	<ul style="list-style-type: none"> Celebrate pupils who complete and gain Mini Leaders Award. 	for resources.	resources purchased (COVID19 then prevented this from taking place)	<ul style="list-style-type: none"> Active lunchtimes designed and run by Playworkers and Mini leaders. Timetable of activities and resources needed and adult with responsibility identified.
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The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to affiliate to Derby City SSP to access events. Trophies of participation in competitions, festivals and events are displayed in school cabinet in the atrium, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> All certificates shared on school twitter, Class dojo and Facebook account Certificates presented at weekly celebration assembly School certificate on display in school reception School Sport Display in prominent position in school (entrance?) 	£0	<ul style="list-style-type: none"> Sports board on display – children accessing and showing increased interest in extra curricular activities and tournaments. Tournament certificates presented promoting profile of PE. 	<ul style="list-style-type: none"> Sports coaches to be accountable for uploading and keeping Twitter and Facebook regularly. Ensure PE board regularly updated with new events / community links.
School newsletter and curriculum map to include reminder of importance of PE and sport at Ashwood Spencer Academy, informing parents to ensure children are equipped with the appropriate PE kit for lessons in school and swimming.	<ul style="list-style-type: none"> Clubs to be promoted via newsletter Newsletters that signpost sport and opportunities in the community Display to promote sporting opportunities /events in the community – both for parents and pupils. Sports council to complete a sports blog each month about events at Ashwood Spencer Academy. 	£0	<ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> Sports Coaches to develop role of Sports Council to promote sport & PE at Ashwood, through a variety of media.
School social media (twitter Facebook) and Class Dojo used to promote the importance of PE, Sport and Physical	<ul style="list-style-type: none"> Share information about events, competitions and festivals the school is participating in via twitter 	App already purchased	<ul style="list-style-type: none"> Twitter page for Ashwood PE has been set up. 	<ul style="list-style-type: none"> Increase use of PE Twitter account / page. Sports Council to complete

Activity to parents and pupils	account			BLOGS of tournaments attended.
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity	<ul style="list-style-type: none"> Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies Share information at Staff Meetings Active schools programme started and developed in school as a whole school approach. 	Included in SSP Affiliation Fee (£1500 total) Active schools	<ul style="list-style-type: none"> Active schools – healthy tuck shop set up and regularly used by pupils. 	<ul style="list-style-type: none"> Attend breakfast briefings. Relaunch healthy tuckshop with new healthier recipes.
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan. A clear progression of vocabulary and skills from FS to Y6.	<ul style="list-style-type: none"> Look at Whole School Plan to link Share curriculum plan with all staff Highlight any training needs/ support required Included in SSP Affiliation Fee (£1500 total) progression of vocabulary and skills from FS to Year 6. Order resources (if required) Ensure through scrutiny of plans coverage of curriculum within each year group. PE and Curriculum support plan shared with all staff. 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> SSP plans in place for <u>all</u> sessions delivered by class teacher. CPD needs highlighted and addressed – courses signposted to key staff. Progression of skills completed – FS – Y6. Yearly overview of units to be studied completed. 	<ul style="list-style-type: none"> Sports coaches – online CPD modelling sessions and coaching and mentoring key members of staff. PE to be delivered by specific sports coaches – ensuring high quality delivery and detailed assessments to be completed. New curriculum approach. Sports coach to train teachers in the delivery and assessment within swimming.
Arrange collapsed curriculum day to include a sports morning at Moorways, and the afternoon session focusing on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	<ul style="list-style-type: none"> Agree date and plan for collapsed curriculum day Invite parents to take part in the Moorways sports event Promote event via Class dojo, Sports board and Facebook 	£700 Included in the cost £150 Derby City SSP Rammie's Olympics	<ul style="list-style-type: none"> COVID19 prevented this however Daily Physical Activities were promoted through the use of Joe Wicks and Cosmic Yoga and Just Dance – online sessions, with pupils posting on Class dojo, evidence of participation. Virtual Sports week planned for last week of term. 	<ul style="list-style-type: none"> One week of every term, a team building / wellbeing day, supporting teamwork, physical activity and skills, to be considered.
Apply for School Games Mark Silver mark to recognise the value school place upon PE, Sport and Physical Activity for their pupils	<ul style="list-style-type: none"> Understand School Games Mark criteria Meet with Governor and PE Team to agree actions 	Staff time: £100	<ul style="list-style-type: none"> Not achieved this year due to COVID19 & staffing changes. 	<ul style="list-style-type: none"> New sports coach team employed academic year 2019-20 (Easter). To take ownership for Active Mark

	<ul style="list-style-type: none"> Meet with SSP for support with application Submit application Celebrate and share award once gained 			<ul style="list-style-type: none"> 2020-21. Establish Governor for PE and actively involve in plans etc.
Plan and deliver intra-competition and personal challenges in a range of sports and activities.	<ul style="list-style-type: none"> Arrange in collaboration with SSP intra-competition challenges on a carousel basis with year groups and or KS1/KS2 competing. Leaders to run ongoing competitions. 	School day £150	<ul style="list-style-type: none"> Summer term intra-competitions planned however, unable to run due to COVID19. 	<ul style="list-style-type: none"> Utilize Active lunchtimes to create mini 'tournaments'. Mini leaders and sports coaches to run and resource 'tournaments' Display to promote tournaments.
New playground equipment – climbing walls, gym and trim trails implemented, with all pupils able to access this equipment at any point during playtimes and lunchtimes. Sports specialists to plan and deliver Extra-curricular club – utilizing gym equipment	<ul style="list-style-type: none"> Trim trail physical activity for playground to develop children's gross motor and core skills and importance of healthy lifestyles. 	£0	<ul style="list-style-type: none"> Trim trail up and utilized during lunchtime and playtimes. 	<ul style="list-style-type: none"> Design challenges for use on trim trail and the grounds of school e.g. OAA, to provide additional physical activity at lunchtime.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Regular use of SSP e-bulletin to inform developments withing school. Online CPD completed during school closure. 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity MAT link – GSA – attend PE network meetings. Physical activity CPD delivered by new sports coach.

Develop the knowledge of the PE Team so that standards are raised in PE and Sport	<ul style="list-style-type: none"> Meet with SSP PE Specialist Organise lesson observations, using PE Team members. 	Included in SSP Affiliation Fee (£1500 total) Cover £100	<ul style="list-style-type: none"> Regular meetings with team. Interviews for new member of PE team – Sports Specialist – completed. 	<ul style="list-style-type: none"> PE sessions to be delivered by Sports coaches. Online CPD/video of sports coaches for all staff to utilize for own CP purpose.
Upskill teachers to improve pupil progress and achievement in PE and sport through the use of coaching triads.	<ul style="list-style-type: none"> Identify training needs of staff Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery Coaching triads created across different phases to upskill staff. CPD opportunities delivered by members of PE Team on various elements of PE – staff choice on attendance. 	Included in SSP Affiliation Fee (£1500 total) Cover £100	<ul style="list-style-type: none"> CPD needs highlighted – staff signposted towards. 	<ul style="list-style-type: none"> Coaching / mentoring opportunities provided by Sports coaches and PE team. (particularly NQT's). Online model sessions for <u>all</u> staff. Online model sessions for playworkers.
Increase the level of participation in extra curricular activities, improving pupils fitness levels and knowledge and understanding of different sports.	<ul style="list-style-type: none"> Employ 2 x sports coaches for the delivery of the PPA PE curriculum and also 3 extra curricular activities per week, after school. 	£2,556	<ul style="list-style-type: none"> Increased number of pupils attending extra-curricular clubs. 	<ul style="list-style-type: none"> Consider tournaments calendar. Prioritise 1 x lunchtime and 1 x after school club per week for this age range / sport / tournament prep. Continue to refer to afPE Safe Practice Guide
PE lesson observations 'plan, do and review'. Improve planning, observing a lesson and review	<ul style="list-style-type: none"> Support for PE and Sport leaders to look through planning, observe a lesson and review the quality of PE across school. 	PE Leader £150	<ul style="list-style-type: none"> Planning format provided to PE & Sport coaches to ensure consistency. Meetings with PE lead and coaches. 	<ul style="list-style-type: none"> Regular drop-in sessions to take place during Autumn Term. Sports coaches to aid any staff that require support.

Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to enjoy participating in throughout the year, with particular interest in a more varied content of activities, rather than traditional sports.	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £TBC Cover £TBC	<ul style="list-style-type: none"> Variety of tournaments attended – both SSP and Trust. New minibus purchased by Trust, allowing more opportunities to attend tournaments. Certificates / photos shared on sports board. 	<ul style="list-style-type: none"> Ensure 1 x extra curricular activity focus is on upcoming sporting / tournament as a training / skills development for future success.
Purchase school PE kit promoting the profile of PE further and sense of pride for pupils to wear when PE kit is not available and for competitions.	<ul style="list-style-type: none"> Audit of PE kit in school from FS2 to Year 6. Ensure there are 6-10 spare PE kits available in appropriate sizes per class. 	£500	<ul style="list-style-type: none"> Spare PE kits made available to all pupils, allowing for increased participation in PE lessons. 	<ul style="list-style-type: none"> Kit to be split and provided to all year groups to ensure it is easily accessible.
Attend SSP Celebration of Dance with at least 1 group of participants.	<ul style="list-style-type: none"> Book Celebration of Dance slot Arrange transport Organise weekly training session Celebrate participation in event through school assembly (invite parents to attend) Also display on sports display board. Make costumes for the participants. 	Included in SSP Affiliation Fee (£1500 total) Transport Supply £ 250	<ul style="list-style-type: none"> Trust dance tournament attended – 3rd place achieved. 	<ul style="list-style-type: none"> Continue to attend dance festivals / tournaments - attempt for 2 x troupes to attend.
FS2 children to take part in 30 minutes Yoga sessions taking place weekly.	<ul style="list-style-type: none"> PE Team to deliver training through CPD session to all staff. Timetable weekly sessions for FS2 Photograph children completing yoga during sessions and display on sports board. Purchase 40 yoga mats to enable a class to complete yoga sessions weekly. 	£400	<ul style="list-style-type: none"> Yoga mats purchased and in use – not just FS2 but whole school. Other year groups incorporating yoga into mindful activities. Peer massage and mindfulness- LKS2 and KS1. 	<ul style="list-style-type: none"> Timetable to incorporate x 2 weekly sessions for FS1 and FS2.
Rammie's Little Movers for FS2	<ul style="list-style-type: none"> Book and complete 6 x hourly sessions for one class with a DCCT member of staff. Disseminate training to all members of FS2 staff 	£500 including resources and training	<ul style="list-style-type: none"> COVID19 prevented this however, DPA promoted on weekly timetable throughout pandemic, incorporating Yogabugs, Cosmic yoga, Joe Wicks and Just Dance. 	<ul style="list-style-type: none"> NQT's to be booked onto Trust training for PE. NQT's to be coached / mentored by new Sports Coach (CB)

