

Ashwood Spencer Academy
Primary PE and Sport Premium Funding 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • The majority of pupils bring their PE kit for lessons spare kits provided for those that don't. • Introduced 'Rammie's Daily Mile' programme 3 times per week across the whole school 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and approved by governors 2017 review date July 2020 • Trophies in cabinet celebrating sporting success. • Signed up to Rammie's Daily Mile and invited parents to a healthy living workshop 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • NQTs have taken part in coaching and mentoring to gain confidence in teaching PE 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils led by Specialist Sports coaches • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part as part of George Spencer Trust and Derby City Sports 5. increased participation in competitive sport <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups) and George Spencer Trust. 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Need to monitor engagement in physical activity during lesson time • Continue to carry out PE kit audit and ensure Class Dojos (negative and positive) and letters are used to remind parents/carers of PE kit reminder • Embed Rammie's Daily Mile ensure it takes place three times a week (KS1 and KS2) • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day introduce and embed 10 minutes of "wake and shake" type activity and or active learning. • Source and book training for Midday Supervisors using the markings on the playground to help develop active lunchtimes. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Sports specialist to be part of the termly DREAM assembly celebrating sporting success • Need to reapply for School Games Mark • Parents not fully aware of the range of sport and activity opportunities provided in the local area – relevant leaflets distributed. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Further CPD training needs identified with Games & Swimming being key areas - Staff Audit • Drop ins and monitoring of teaching PE to be included as part of the appraisal process • Assessment Framework for PE needs to be introduced across the whole school 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Key Stage 1 and key Stage 2 Mini-Leaders are trained and introduced to improve physical activity during lunchtimes. • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report – also looking at non-traditional sports 5. increased participation in competitive sport

- | | |
|--|--|
| | <ul style="list-style-type: none">• Need to increase uptake of competition organised by Derby City SSP and George Spencer Trust. |
|--|--|

Academic Year: 2019/20	Total fund allocated: £22,000	Date Reviewed: July 2020		
The engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coaches to promote and video DPA ideas and share with the school staff for CPD.</p> <p>Use newly set up SSC to help with ideas and pupil voice.</p>	<ul style="list-style-type: none"> • Discuss DPA ideas with SSC to ensure that it is something they feel is beneficial. • Video DPA ideas for year groups across the school and share with staff. • Use of a range of DPA in all year groups. 	£100		
<p>Review and develop the daily mile with input from the new SSC to develop challenges/ awards system.</p>	<ul style="list-style-type: none"> • Create a new challenges/rewards system with SSC. • All pupil taking part in the Daily Mile at least 3 times a week, with the opportunity to record and better their achievement's. 	£100		
<p>Sports Coaches to establish and train SSC and new mini leaders.</p> <p>Train Midday Supervisors with new games and how to work effectively with the mini leaders.</p>	<ul style="list-style-type: none"> • Autumn 1- set up SSC and start planning for the year (mini leaders, Intra-sports, resource cards, media). • SSC to meet weekly on a Friday PM • Train Midday supervisors by end of spring 1, using games/ resources created by SSC & Sports Coaches 	£650 £150	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<p>Assess all FS2 and Year 1 children in physical literacy and set up intervention groups to run throughout the year.</p>	<ul style="list-style-type: none"> • Assess all of FS2 by the end of Autumn 1. • Assess Y1 by the end of the 2nd week back Autumn 1, and start 2 groups for intervention 4x per week. • FS2/ Y1 to have 2 groups each of physical literacy interventions running 4x per week from Autumn 2 until the end of the year, 	£4000	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none"> All FS2 and Y1 re-assessed at the end of Summer 2. 			
Sports Coaches to implement Active Learning interventions	<ul style="list-style-type: none"> Autumn 1 set up cross-curricular physical activity and maths interventions for Y3 & Y4 to run 2x per week. Autumn 2, add in interventions for Y5 to run 2x per week. 	£1800	•	•
New equipment bought to enhance the quality of PE lessons	<ul style="list-style-type: none"> Audit of existing equipment to be completed at start of Autumn 1. New equipment to enhance the quality of PE provision to be ordered based on the Audit and PE curriculum overview. 	£1180.47	•	•
Sports Coaches to create a pack of play equipment suitable for each year group that they can use at break and lunchtimes	<ul style="list-style-type: none"> Introduce new equipment to children. Assign responsibility to play workers/class teachers to ensure resources are used appropriately. Pupils given the opportunity to access active break times using the equipment. 		•	•

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trophies of participation in competitions, festivals and events are displayed in school cabinet in the atrium, raising the profile of PE and	<ul style="list-style-type: none"> Certificates and Trophies displayed in cabinet in the school Library. Share pupil's success in DREAM assemblies. 	£100	•	•

Sport and celebration pupils participation. Share success in DREAM assemblies.				
Sports Coaches to develop role of SSC to promote PE & Sports at Ashwood through a variety of media. Sports Coaches and SSC to be responsible for updating PE board and sharing success/ participation via social media and in the form of BLOGS.	<ul style="list-style-type: none"> • Sports Coaches to keep Twitter and Class Dojo up to date with sporting achievements. • PE board kept up to date with clubs, competitions, challenges and successes. • SSC to use pupil voice to ensure the board and social media postings are relevant to pupils' interests. 		•	•
Keep up to date with key AfPE policies, any changes in the National Curriculum and School Games updates.	<ul style="list-style-type: none"> • PE lead liaise with Sports Coaches to ensure any updates are communicated and planning and policies are adapted. 		•	•
Re-write PE curriculum to be in line with the school- new unit overviews written for each year group & assessment. Consistent planning used across the school- new plans written for Athletics by Sports Coaches.	<ul style="list-style-type: none"> • CB to write curriculum for PE including yearly and termly overviews in Autumn 1. • CB & HB to make sure all staff use the termly curriculum plan and all school use the same planning for consistency and progression. 	£250 £100	•	•
Successfully apply for the School Games Mark- aiming for at least a bronze award. Establish a Governor for PE.	<ul style="list-style-type: none"> • Understand School Games Mark criteria • PE Team to agree actions & submit application. • Celebrate and share award once gained • Establish a Governor for PE – once established, arranged to meet and request involvement in Games Mark application. 		•	•
Utilise lunchtimes to run Intra-school competitions run by SSC.	<ul style="list-style-type: none"> • SSC to be trained in Autumn Term 		•	•

Display and promote tournaments through assemblies, PE board and social media.	<ul style="list-style-type: none"> SSC to plan competitions to run in spring/ summer term both at lunchtimes and one full day per term SSC to create posters and talk in assemblies in spring term 1 			
Design challenges for use on trim trail and the grounds of school e.g. OAA, to provide additional physical activity at lunchtime. Create resource cards.	<ul style="list-style-type: none"> CB & HB to work on creating games and activities cards for the trim trail. Create OAA trails/ hunts around the school which can be used by any year group by the end of spring term. 	£100		

Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to sign up to national and regional programmes that promote PE & PA. Keep using the MAT link and attend PE network meetings. Sports Coaches deliver CPD in PE & PA.	<ul style="list-style-type: none"> Dependent on COVID restrictions – PE team to take part in any virtual network meetings. Sports Coaches to carry out a staff audit to assess the need for CPD. Film CPD videos/carry out team teaching for required areas. 			
Sports Coaches to deliver PE lessons/ 1:1 coaching for staff in PE (NQT's and PE team) Online CPD created for PE & PA lessons. (all staff can access) CPD for staff in Staff meetings around PE topics/ assessment/ high quality PE. Online model sessions for playworkers created by Sports Coaches.	<ul style="list-style-type: none"> NQT training in PE to be delivered to NQT's both as a group and as Individual 1:1 support A bank of online CPD created by the Sports Coaches which is accessible to all staff. These will include key topics including OAA, Dance & DPA ideas Two staff meetings on PE during the academic year Online games added to aid a more 	£500 £150 £300 £100		

	active lunchtime which can be used by mini leaders and middays			
CPD for staff that teach swimming. Create swimming assessment in school and assess children at the end of year 4. Questionnaire for year 6 parents to find out where the year 6 fall in line with the Swimming National Curriculum.	<ul style="list-style-type: none"> • Create simple lessons plans for staff that teach swimming in Y4 and work with them team teaching at the pool • Make sure there is solid assessment in place for end of Y4 • Questionnaires sent out to Y6 parents summer 2, based on the guidelines in the National Curriculum 	£150		•
Regular drop-ins to PE lessons and observations of staff that deliver PE. Sports Coaches to work with any staff the require extra support.	<ul style="list-style-type: none"> • PE lead to drop-in on at least 1 session per half term, per year group. • Focus on teaching staff and discuss CPD, where necessary. 		•	•

Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Affiliate to Derby City SSP and book on a range of competitions and festivals, aiming for every child from year 1-6 to take part in at least one.	<ul style="list-style-type: none"> • Dependent on affiliation – review in Spring 1 	£1500 £250 -Transport	•	•
Take part in GSA Trust competitions and festivals, enter a football league and create cluster competitions with nearby schools. Prioritise some of the after-school and lunchtime clubs to focus on these sports.	<ul style="list-style-type: none"> • Book onto and take part in at least 80% of GSA Trust competitions. • Enter a football league for Y5/6 to take part in over the academic year • Run a football club for y5/6 from Autumn 2 onwards 	£700 (incl. transport)	•	•
Set up and create a half-termly intra-school sport competition/ festival for the whole of the school ran by the Sports	<ul style="list-style-type: none"> • Last Friday of each term Sports Coaches/ SSC organize and run an 	£900	•	•

Coaches and SSC. Create resources and CPD for teachers.	<p>Intra-school festival/ competition for the whole school.</p> <ul style="list-style-type: none"> • Write resource cards which SSC and teachers can use during the day 			
Sports day to be developed and shaped by SSC- inclusion of competitive sport and fitness challenges. Create activity cards.	<ul style="list-style-type: none"> • In the Summer term – Sports Coaches and SSC to arrange date of Sports Day. • If restrictions allow, invite parents to attend. • Sports Coaches and SSC to create activity cards to use on the day. 	£100	•	•
Increase the amount of sports clubs in the school, aiming for at least 50% of the children to have attended a club.	<ul style="list-style-type: none"> • Look to offer a range of extra-curricular clubs across the term. • Sports Coaches to look into utilising lunchtimes to make clubs more accessible to all children. 	£8940	•	•