

David Sadler –

*I am the Chair for the Ashwood Spencer Governing Body, and have also taken on the “Safeguarding and Mental Health” portfolio. I find being a governor a highly rewarding role and always look forward to visiting the school to see the amazing work the staff and children are achieving.*

*In my day job as a police officer, my responsibilities include safeguarding, risk assessments, management of resources, and commanding spontaneous firearms incidents. Additionally, I am the departmental point of contact for the force’s wellbeing strategy, and an accredited negotiator.*

*I am married and we have a son who is rapidly approaching school age, so I understand the need and desire to have an outstanding quality of education for children.*

*I am looking forward to continuing to support and be a critical friend to the leadership team at Ashwood. I want to help in Ashwood’s DREAM to ensure we provide lots of opportunities for development in education, improve the life chances of your children, and ensure that every child reaches their full potential in a fun and safe learning environment.*

*If you have any concerns as to how the school is being run, then please do not hesitate to raise your concerns to the senior leadership, the governors, or myself directly.*

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Ian Wood

*I have been on the Board of Ashwood Spencer Academy since February 2019 and can honestly say it is such a privilege to serve and work alongside other talented and committed governors in helping ensure a high quality of education for all the children at Ashwood for many years to come.*

*I believe passionately that all children, irrespective of their social, economic or cultural upbringing are entitled to an outstanding educational experience, giving them the knowledge and skills that they need to make a success of their lives in the 21st Century.*

*I have been a science teacher and worked in school leadership for over 20 years and know how important Governing boards are in supporting and encouraging the leadership and management of a school. I enjoy using my professional experience and knowledge to support this fantastic school and to help drive its continued development and aspirations. The aspects of the role of governor that I enjoy most are those that require us to provide fresh insight, ask challenging questions and provide necessary checks and balances to the important decisions that help ensure that the academic progress, happiness and welfare of all of our children remain at the heart of all that we as a school do.*

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Paula Baines-Chambers

*I am the Principal at Ashwood Spencer Academy.*

*I have been teaching since 2000, after studying a BEd (Hons) in Primary Education at De Montfort University in Bedford. I began my career as an NQT at Wyndham Primary Academy, formerly Boulton Primary, where I had many roles including SENDco, Assistant Headteacher and Vice Principal, and have taught most year groups from Foundation stage to Year 6. I became Head of School at Wyndham in 2014 and Principal in 2018.*

*My role now at Ashwood includes ensuring Ashwood is a consistently good or better school, supporting teachers to be the best they can be, removing barriers and helping all our pupils reach their full potential, make learning fun and school a safe, welcoming place to be.*

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Morgan Baines

*I am an Assistant Principal for Safeguarding and Mental Health at Ashwood Spencer Academy.*

*My teaching journey began in 2012 when I worked as a volunteer Teaching Assistant at two primary schools in Derby City. I then attended the University of Derby on the BEd (Hons) course. During my time at University, I did long-term unqualified teacher supply work at Wyndham Primary Academy – one of the schools where I had volunteered previously. After qualifying in 2016, I began working as a full-time NQT teacher at Wyndham.*

*During my last year at Wyndham, I joined the Safeguarding Team. I undertook training and then began to lead on various cases across school. This was another area that I was particularly passionate about and I greatly enjoyed this work alongside my Class Teacher role.*

*I moved to Ashwood Spencer Academy in 2018, taking on the role of Designated Safeguarding Lead and Class Teacher. This allowed me to lead on Safeguarding in school and also lead a team. I also worked as the Year Group Director for Year 1, which proved to be a positive year. The post for 'Assistant Principal for Safeguarding and Mental Health' was obtained in February 2020 and since then my role now involves continuing to lead Safeguarding and also lead on Mental Health in school.*

*My role at Ashwood is ensuring that the Safeguarding and Mental Health culture within school is evident and vigilant to ensure that all children and staff feel supported to be safe and happy.*

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Sharon Mayer

*I started working in Education 17 years ago as a teaching assistant working with all age groups, during this time I became a HLTA at Wyndham Primary Academy. As part of my role I delivered Family learning to the parents, this included Maths and English, this was part of a programme to enable the parents to support and better understand how and what their children learn in school.*

*I moved to Ashwood Spencer Academy in 2018 as a Family Support Lead, my role at Ashwood has developed over the past two years, from supporting the families in school to working as part of the Safeguarding Team. I have a desire for promoting Mental Health and Wellbeing within the school environment.*

*I have passion for promoting parental engagement with their child's education and I enjoy engaging with the community and involving them in school life and the wider community.*

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Suzanne Greatorex

*Over the past 25 years I have had various roles within childcare and education, starting as a nursery officer, progressing to a family support role. Within this role I was responsible for Information advice and guidance, developing and organising appropriate family courses and teaching these to the parents to gain accredited qualifications. Due to redundancy I branched out into Further Education and was employed by Derby College to support the students accessing the bursaries available to them.*

*I enjoy the contact with people, supporting them on their next journey no matter what that maybe or where it may take them, removing the barriers to enable their progress forward and achieve their goals.*

*My children have and currently attend Ashwood Spencer Academy, I can see the finish line of where the school wants to be and the huge leaps that it has made since becoming an Academy. I have every faith that together as a community we can achieve the outstanding school we deserve to have for our children and for future generations to come.*

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