



ASHWOOD

SPENCER ACADEMY

Remote learning information for parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Upon the announcement of closure, your child's class teacher will contact you via Class Dojo to advise you of the online platforms that your child will be able to access immediately. These will be programmes that your child will be familiar with, such as: Reading Plus, Timestables Rock Stars, Numbots, Purple Mash, Nessy, and Hegarty Maths.

In addition to this, work packs will be uploaded to Class Dojo and will be available in paper form to collect from the main office via an appointment system. These work packs will be a copy of learning materials that were intended for use delivering the curriculum in school, and children will be encouraged to complete these independently in the first instance.

You will be able to contact your child's class teacher via Class Dojo for any support between 8.30am and 4.30pm.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Ashwood Spencer Academy, we intend to deliver the same high-quality curriculum remotely, as we would in school. We will still be structuring the learning using strategies that your child is familiar with, and the content will be in line with what is on our curriculum long term plan.

Whilst we endeavour to teach the same curriculum remotely as we do in school, subjects where this is more challenging are those that would normally include significant elements of practical work in the live classroom, for example sciences, music or technology. However, in these and other cases, video demonstrations (and there are many ready-to-use examples linked to the curriculum available on platforms such as YouTube) can substitute well for practical work, particularly if accompanied by teacher explanation, commentary and a textbook or electronic resource.

Physical education is a difficult subject to teach remotely. Some aspects may be able to be delivered using video demonstrations. At the same time, taking account of any restrictions in force and pupils' age and living circumstances, pupils should be encouraged to take regular physical exercise to maintain fitness.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours
Key Stage 2	At least 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo will be the gateway platform for remote learning links to be shared. Your child will need access to Microsoft Teams, but will not need to sign up for an account.

A timetable will be shared weekly, and in order to access the pre-recorded videos and live support sessions, your child will need to click on the image on the timetable.

Please click on the images to access the videos and resources for that lesson.

	9.30-10.40	10.40-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-1.45	1.45-2.20	2.20-2.45	2.45-3.15
Monday 9.15am MS Teams Meeting	Well-being	Maths	SPAG and English	Lunch	1.00pm MS Teams Meeting	**Hand-writing	RE	PE	2.45pm MS Teams Meeting
Tuesday 9.15am MS Teams Meeting	Well-being	Maths	SPAG and English		1.00pm MS Teams Meeting	Reading	Computing Hegarty Maths TTRockstars Reading Plus Purple Mash	PE	2.45pm MS Teams Meeting
Wednesday 9.15am MS Teams Meeting	YouTube Well-being	Maths	SPAG and English		1.00pm MS Teams Meeting	Reading	Creative Curriculum	PE	2.45pm MS Teams Meeting
Thursday 9.15am MS Teams Meeting	Well-being	Maths	SPAG and English		1.00pm MS Teams Meeting	Reading	Creative Curriculum	PE	2.45pm MS Teams Meeting
Friday morning 9.15am MS Teams Meeting	YouTube Well-being	Maths	SPAG and English		1.00pm MS Teams Meeting	Reading	Creative Curriculum	PE	2.45pm MS Teams Meeting

If your child is in year 6, they will be using Showbie to access the teaching and upload their work for assessment. Communication with you will still be through Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

If your child does not have access to the internet, has limited data to use, or does not have adequate access to a device to access all of their learning, please contact the school office and complete the Google form on Class Dojo. We will do our best to support your child through using the following approaches:

- Allocating school-owned laptops alongside a user agreement/contract
- Allocating the DFE laptops alongside a user agreement/contract
- Providing a Vodaphone sim card with 30gb of data, intended to last up to 3 months, extended data on parents' contracts and BT hotspot codes
- If using mobile data, school can get technology support from phone companies in order to increase allowances free of charge
- Paper-based learning is available, which mirrors online remote learning. Teachers will be available to support with this over the phone or messages via Class Dojo. Paper-based work can be submitted to the school office for your child's teacher, or photographs sent over Class Dojo.

Please contact the school office on 01332 348356. or you child's teacher on Class Dojo to advise of us of your lack of access to the internet or devices.

Please also fill in this form https://forms.office.com/Pages/ResponsePage.aspx?id=3w-MPX95LUuz_k8ceQVJpX-JRfsFRFRFhx7-3z629jWODVaVEFKQTdCUWJUFBGRzRaRVQyWk45NS4u

For any technical support, please contact remotelearning@ashwoodspencer.co.uk in the first instance. If you are unable to email, please call the office team on 01332 348356.

All paper-based learning is available at the main school office. You will need to come to school to collect this if needed. Please ensure that only one member of your household comes to school, wearing a face covering, and social distancing at all times.

How will my child be taught remotely?

You will find access to all online learning resources on Class Dojo. We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching (links are through the images on your weekly timetable)
- Live sessions - one live session per day that all children are expected to attend, and a further two live sessions that are used to give support and address misconceptions.
- Reading weekly with a member of staff using Teams
- Printed paper copies of the learning for those without internet/device access
- Children will be given math and writing exercise books to capture their learning.
- YouTube clips created by our own staff for PE and Wellbeing

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage with remote learning at a level that is appropriate to them. Teachers are monitoring the levels of engagement, and lack of engagement will be followed up via text message. IF disengagement continues, you will be issued a letter advising you of the importance and offering you support.

We ask that parents support their children with remote learning through setting routines and applying the expectation that they engage. Each year group has provided a model timetable that you may wish to follow, but further advice on this can be sought from class teachers or our Vice Principal SENDco and Inclusion lead Mrs Smith.

The remote teaching and learning is designed so that your child can complete the activities independently once they have watched the teaching input. If this is not the case, children can access live support throughout the day and at the times listed on the weekly timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's engagement will be monitored daily. Your child's attendance at the live meetings and evidence of their work are considered as engagement. The following procedure is in place to support engagement with home learning:

- After 2 consecutive days of non-engagement, a supportive text message will be sent home.
- If engagement does not improve for the following 2 days (a total of 4 days non-engagement), a letter will be sent home encouraging engagement and offering support.
- If no contact is made, a member of the safeguarding team will follow this up as written in the policy.

Communication between home and school is vitally important. If you need support or have any concerns, please contact the class teacher via Class Dojo.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

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- A pupil's work submitted on their Class Dojo portfolio will receive a 'like' to acknowledge that it has been assessed.
- Personalised comments may be made on the work submitted in the Class Dojo portfolio, at least weekly.
- Feedback will be provided over Class Dojo messages if this is how work is submitted.
- All work submitted and assessed will be acknowledged.
- Your child will be provided written feedback at least once weekly.
- Whole class feedback will be used in the daily Live sessions on Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with significant SEND needs may require a personalised learning plan to be put in place, providing time for sensory breaks, communication focus and sensory play activities. These are planned through with parents to incorporate the outcomes of their EHCP.

Where a pupil has SEN Support, teachers/ SENDCo are available for parents to contact. They are able to advise and provide more bespoke support to parents to empower them to motivate and support their child in their learning, e.g by providing additional resources/ training materials.

Learning and provision is aligned with a child's EHCP, and other SEND needs are considered on an individual basis for children without an EHCP.

We are providing parent training where needed, so that parents can help and support their children through the use of Attention Autism techniques and advice on sensory diets.

We are still offering in school Speech and Language sessions remotely. We are still facilitating and encouraging outside providers supporting families remotely.

Younger children

Whilst our remote teaching and learning is designed so that your child can complete the activities independently once they have watched the teaching input, we understand that for younger children, this may not always be the case. In this instance, we encourage your child to access the live support throughout the day and at the times listed on the weekly timetable.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be provided with Paper-based learning for the period of isolation, which mirrors the curriculum being taught to their peers. Additional support can be accessed through Class Dojo, and a teacher or TA will be on hand to support and answer any questions.

Your child's class teacher will share a proposed timetable in order to support routines at home.

Work will be assessed on a daily basis (through photo evidence on Class Dojo) in order to receive feedback and ensure that your child is making the progress expected of them.

Engagement expectations will remain as above, where there is no ill-health.