

Ashwood Spencer Academy
Primary PE and Sport Premium Funding 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. the engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • The majority of pupils bring their PE kit for lessons spare kits provided for those that don't. • Introduced 'Rammie's Daily Mile' programme 3 times per week across the whole school • Equipment in place to enable children to be active at break and lunchtime <p>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • PE Policy updated and approved by governors 2017 • Trophies in cabinet celebrating sporting success. • Signed up to Rammie's Daily Mile and invited parents to a healthy living workshop <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Whole School INSET received in Gymnastics, Dance and OAA developing teachers knowledge and confidence • Units of Work in place for all PE Lessons including OAA • NQTs have taken part in coaching and mentoring to gain confidence in teaching PE <p>4. broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils led by Premier Sports • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part. • Qualified Sports Coach running a multi-sports club during breakfast club and lunchtimes <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups). 	<p>1. the engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Need to monitor engagement in physical activity during lesson time • Continue to carry out PE kit audit and ensure Class Dojos and letters are used to remind parents/carers of PE kit reminder • Embed Rammie's Daily Mile and take advantage of more national initiatives: e.g. change4life • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day introduce and embed 10 minutes of "wake and shake" type activity • Source and book training for Midday Supervisors to help develop active lunchtimes <p>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • Introduced half termly assembly celebrating sporting success • Need to reapply for School Games Mark – would like to aim for Silver • Parents not fully aware of the range of sport and activity opportunities provided in the local area – display board in entrance promoting this. <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Further CPD training needs identified with Games & Swimming being key areas - Staff Audit • Regular drop ins and monitoring of teaching PE to be included as part of the appraisal process (all phases to have had at least 2 observations in PE across their team) • Assessment Framework for PE needs developing across the whole school <p>4. broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report – also looking at non-traditional sports • A number of children have requested a dance club <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • Need to increase uptake of competition plus from SEN organised by SSP

- Taking part and winning a range of competitions organised by Premier Sports including; boccia and dodge ball.

Academic Year: 2018/19	Total fund allocated: £22,000	Date Reviewed: July 2019		
The engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils.	<ul style="list-style-type: none"> • Creative curriculum approach to learning across whole school, allows for opportunities of short bursts of physical activity. (scrutiny of curriculum coverage). • Attend annual SSP conference. 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • DPA has been evident in most year groups with a large focus on active learning within all sessions. Scrutiny of lesson delivery has identified that ongoing CPD around active learning has been implemented into teacher's daily routines. • Improved concentration reported by class teachers 	<ul style="list-style-type: none"> • Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. • Continue to affiliate to SSP to access future workshops
Introduce the Daily Mile initiative to ensure all pupils are active for 15 out of their 30 daily active minutes 3 days a week to begin with and then review.	<ul style="list-style-type: none"> • Identify route/ course for daily mile for all year groups • Use Rammie's Daily Mile Resource 	DCCT Healthy Heroes package £250	<ul style="list-style-type: none"> • Rammie's daily mile has been implemented within Key Stage 2 and opportunities to access the outdoors for additional activity has been planned into the curriculum themes. • All children active for 15mins at least 3 times a week from FS1 to Y6 	<ul style="list-style-type: none"> • Staff trained and equipped to continue to run Daily Mile. • Consider linking with curriculum themes to keep it relevant to learning SSP ideas. • The Daily mile will be relaunched in Autumn term, with challenges between year groups.
Introduce a Sports Council to involve pupils in improving overall physical activity levels at Ashwood Spencer Academy.	<ul style="list-style-type: none"> • Sports council responsible for a selection of lunchtime activities, promoting healthy lifestyles. • Plan of action based on school audit 	Directed Time Sports Council nominations and Meeting time.	<ul style="list-style-type: none"> • Greater uptake of sport and activity opportunities (registers) • New playground resources e.g. trim trail, climbing wall etc has enabled more active lunchtimes to take place. Pupil voice indicates higher enthusiasm for physical activity during non- 	<ul style="list-style-type: none"> • Continue to develop skills based on needs including playtime and lunchtime. • Sports council to be implemented from Autumn 1 2019

			<ul style="list-style-type: none"> structured and also structured times of the day. Sports council not implemented this academic year. 	
Train pupils to be Mini Sports Leaders and Midday supervisors to increase physical activity levels and develop pupils leadership skills.	<ul style="list-style-type: none"> Arrange training with SSP Work with Midday Supervisors to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award. 	£250 each £500 in total	<ul style="list-style-type: none"> Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes due to new playground equipment – gym etc Mini leaders were not established during this academic year. 	<ul style="list-style-type: none"> Mini Leaders established during start of Autumn 1 2019 to train and support future Mini Leaders SSP to train Lunchtime supervisors – active lunchtime activities. Continue to affiliate to SSP Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trophies of participation in competitions, festivals and events are displayed in school cabinet in the atrium, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> All certificates shared on school twitter, Class dojo and Facebook account Certificates presented at weekly celebration assembly School certificate on display in school reception School Sport Display in prominent position in school (entrance?) 	£0	<ul style="list-style-type: none"> All tournaments participated in have been presented during assemblies and also displayed on the new PE board in school. Alongside this are photographs of the teams participating with a short blurb explaining the tournament and festival. Pupils have a sense of pride when they receive certificates and see their photos displayed. Profile of PE increased dramatically. 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP to access events and celebrate achievements Attend SA Trust tournaments.
School newsletter to include reminder of importance of PE and	<ul style="list-style-type: none"> Clubs to be promoted via newsletter 	£0	<ul style="list-style-type: none"> Sporting clubs within the community / leaflets on display on sports board in school, for 	<ul style="list-style-type: none"> Continue to produce newsletter Link with Pupil Reports

<p>sport at Ashwood Spencer Academy, informing parents to ensure children are equipped with the appropriate PE kit for lessons in school and swimming.</p>	<ul style="list-style-type: none"> • Newsletters that signpost sport and opportunities in the community • Display to promote sporting opportunities /events in the community – both for parents and pupils. • Sports council to complete a sports blog each month about events at Ashwood Spencer Academy. 		<p>pupils and parents to identify.</p> <ul style="list-style-type: none"> • As a result of participating in some tournaments, pupils have started to explore sports clubs outside school e.g. boxing, dance. • Letters have been sent out to parents reminding them of the importance of physical activity and school PE. 	
<p>School social media (twitter Facebook) and Class Dojo used to promote the importance of PE, Sport and Physical Activity to parents and pupils</p>	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via twitter account 	<p>App already purchased</p>	<ul style="list-style-type: none"> • Twitter page for Ashwood PE has been set up. 	<ul style="list-style-type: none"> • Continue to share using Class dojo and twitter.
<p>Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity</p>	<ul style="list-style-type: none"> • Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies • Share information at Staff Meetings • Active schools programme started and developed in school as a whole school approach. 	<p>Included in SSP Affiliation Fee (£1500 total) Active schools</p>	<ul style="list-style-type: none"> • Breakfast briefing attended by members of the PE Team, key information discussed in team and during CPD sessions. • As part of our community link with Derby County Community Trust, the Active schools programme has been implemented in school, with pupils attending lunchtime clubs on a weekly basis. This has been attended regularly with positive outcomes. • Healthy Tuck shop implemented daily – supported by Active schools programme. • Wellbeing team – Wellbeing Wednesday – introducing healthy breakfast for staff and pupils. • Year 6 – Flashmob for SATS good luck message – staff requested 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to remain up to date with national and local strategies • Sign up to new national programmes to continue to develop our opportunities

			PE lead choreograph a flashmob routine for whole school (excluding Year 6) to join together and perform to the pupils to wish them good luck – again promoting physical activity and PE.	
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> • Look at Whole School Plan to link • Share curriculum plan with all staff • Highlight any training needs/ support required • Order resources (if required) • Ensure through scrutiny of plans coverage of curriculum within each year group. • Sports council involvement in creating active lunchtime and playtime activities – also extra curricular clubs. 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff training £</p>	<ul style="list-style-type: none"> • Curriculum design / overview follows the Derby City SSP planning schemes of work, ensuring coverage and progression of skills between year groups. • NQT's signposted CPD opportunities. Completed successfully and elements of training have been implemented into the delivery of their own PE sessions. • Curriculum design days with SLT – ensuring enrichment opportunities and active learning opportunities. Also progression of vocabulary and skills from FS to Year 6. 	<ul style="list-style-type: none"> • Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons • Reduced dependence on external coaching agencies
Arrange collapsed curriculum day to include a sports morning at Moorways, and the afternoon session focusing on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	<ul style="list-style-type: none"> • Agree date and plan for collapsed curriculum day • Invite parents to take part in the Moorways sports event • Promote event via Class dojo, Sports board and Facebook 	£500	<ul style="list-style-type: none"> • Key Stage 2 sports morning completed and a huge success. (Parent views and Pupils views – also staff views) • Foundation Stage and Key Stage 1 sports afternoon completed and a huge success. (Parent views and Pupils views – also staff views) • Sports day combined skills and competitive elements, with pupils working in coloured teams across the whole school, 	<ul style="list-style-type: none"> • Repeat event in future • Involve parents in future collapsed curriculum days

			with results combined to crown an overall winning team colour. Parental support evident at both events.	
Apply for School Games Mark Silver mark to recognise the value school place upon PE, Sport and Physical Activity for their pupils	<ul style="list-style-type: none"> • Understand School Games Mark criteria • Meet with Governor and PE Team to agree actions • Meet with SSP for support with application • Submit application • Celebrate and share award once gained 	Staff time: £100	<ul style="list-style-type: none"> • This is an action to be implemented during next year as not achieved this year. Governing Body recently established and link governor to be identified. 	<ul style="list-style-type: none"> • Aim for School Games Mark Gold
Increased participation of pupils in physical activity at lunchtime and playtimes.	<ul style="list-style-type: none"> • Purchase outdoor gym for playground – to be timetabled for short bursts of activity during the day also. • Purchase trim trail for playground to develop children’s gross motor and core skills and importance of healthy lifestyles. • Display promoting trim trail and outdoor gym. 	£13,500	<ul style="list-style-type: none"> • New playground equipment – climbing walls, gym and trim trails implemented, with all pupils able to access this equipment at any point during playtimes and lunchtimes. Pupil voice has identified that attitudes towards physical activity have developed dramatically as a result of the new playground equipment and gym. Pupils attending school earlier in the morning, to enable them to play on the equipment and use the gym. • Parents allow younger siblings to use the equipment whilst waiting for collection at the end of the day. 	<ul style="list-style-type: none"> • Pupils continue to access equipment during non-structured times. • Extra-curricular club – utilizing gym equipment.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Meetings have been attended and new initiatives taken from these implemented – active learning, DPA. 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP
Develop the knowledge of the PE Team so that standards are raised in PE and Sport	<ul style="list-style-type: none"> Meet with SSP PE Specialist Organise lesson observations, using PE Team members. 	Included in SSP Affiliation Fee (£1500 total) Cover £100	<ul style="list-style-type: none"> Lesson observations have been completed on sports coaches and team teaching has been completed by sports coaches and specific year groups – Year 5, FS and Year 3, developing staff confidence in the delivery of key elements / concepts in PE. 	<ul style="list-style-type: none"> Subject Leader will feel equipped to continue to support staff to deliver PE Continue to access support via Derby City SSP Knowledge organisers to include PE elements Updated curriculum map to show progression of skills and vocabulary between year groups from FS through to Year 6
Upskill teachers to improve pupil progress and achievement in PE and sport through the use of coaching triads.	<ul style="list-style-type: none"> Identify training needs of staff Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery Coaching triads created across different phases to upskill staff. CPD opportunities delivered by members of PE Team on various elements of PE – staff choice on attendance. 	Included in SSP Affiliation Fee (£1500 total) Cover £100	<ul style="list-style-type: none"> Better knowledge for staff who feel more confident to deliver PE (evaluations) Pupils enjoy PE lessons and are making good progress (feedback/ observations/pupil voice) 	<ul style="list-style-type: none"> Staff are confident and competent to deliver different PE sessions. Continue to affiliate to Derby City SSP to access ongoing training/ support
Increase the level of participation in extra curricular activities, improving pupils fitness levels and knowledge and understanding of different sports.	Employ 2 x sports coaches for the delivery of the PPA PE curriculum and also 3 extra curricular activities per week, after school.	£2,556	<ul style="list-style-type: none"> Pupils have had a selection of extra curricular activities on offer each half term – some that link with upcoming sporting tournaments and events. These clubs change each half term, but 	<ul style="list-style-type: none"> Subject Leader is able to cascade knowledge and support school staff to ensure Health and Safety principles are followed Continue to refer to afPE Safe

			are open to all pupils, at no cost to parents.	Practice Guide
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Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to enjoy participating in throughout the year, with particular interest in a more varied content of activities, rather than traditional sports.	<ul style="list-style-type: none"> • Look at competition calendar and book events • Arrange transport and cover • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £</p> <p>Cover £</p>	<ul style="list-style-type: none"> • A higher number of tournaments and festivals have taken place throughout the year. Focus has been on whole school rather than key year groups – FS and KS1 pupils have attended a number of tournaments and festivals, alongside Key Stage 2 pupils. • New school team kit has been obtained and presented to pupils, promoting the profile of PE further and sense of pride for pupils to wear. 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP
Attend SSP Celebration of Dance with at least 1 group of participants.	<ul style="list-style-type: none"> • Book Celebration of Dance slot • Arrange transport • Organise weekly training session • Celebrate participation in event through school assembly (invite parents to attend) Also display on sports display board. • Make costumes for the participants. 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport Supply £ 250</p>	<ul style="list-style-type: none"> • Celebration of Dance attended by 30 pupils. • Weekly and then daily rehearsals during lunch hours completed by all pupils. • Individual costumes handmade for all participants to wear on stage. • Parental support at the venue was evident – a real show of impact and importance of the profile of PE. 	<ul style="list-style-type: none"> • Attend future dance events • Continue to affiliate to Derby City SSP • Use pupils to train future children taking part in event
FS2 children to take part in 30 minutes Yoga sessions taking place weekly.	<ul style="list-style-type: none"> • PE Team to deliver training through CPD session to all staff. • Timetable weekly sessions for FS2 • Photograph children completing yoga during sessions and display 	£400	<ul style="list-style-type: none"> • Staff and children inspired to take part in Yoga for health and wellbeing • Year group set of yoga mats purchased to enable all pupils to 	<ul style="list-style-type: none"> • Pupil voice and staff feedback to inform future YogaBugs session • Analyse termly data report to review impact linking with

	<p>on sports board.</p> <ul style="list-style-type: none">• Purchase 40 yoga mats to enable a class to complete yoga sessions weekly.		<p>participate in yoga activities.</p>	<p>EYFSP PD</p> <ul style="list-style-type: none">• Yoga wellbeing session arranged for staff
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